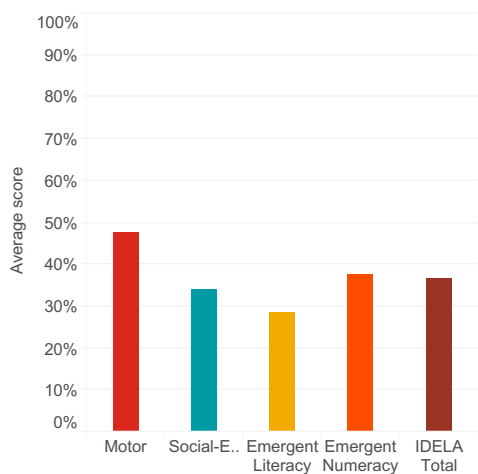


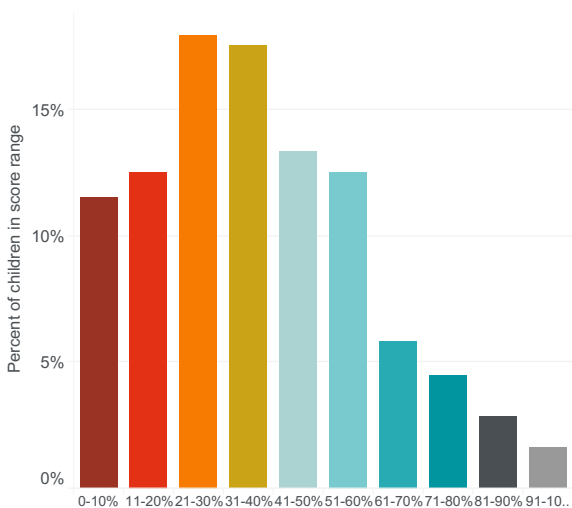
## North East Syria. Save the Children (2018)

This data set includes data from 500 children in North-East Syria. The average child was about 5 years old. Data was collected as part of a baseline of Emergent Literacy and Math (ELM) and ELM at Home in NE Syria and seeks to understand how ELM supports the development of emergent literacy, emergent math, gross and fine motor, and social & emotional skills among young refugee children in NE Syria.

Average learning and development scores in IDELA domains

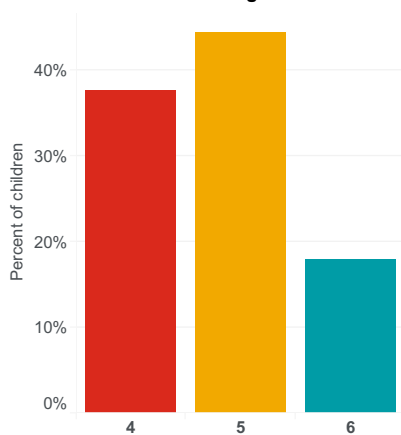


Distribution of Total IDELA scores

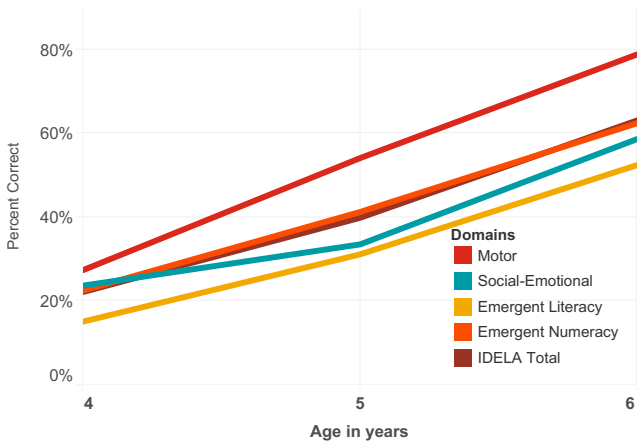


On average, children scored 37% correct on the IDELA assessment. The distribution was somewhat normal with 21-30% correct being the most common score range.

Distribution of children's ages

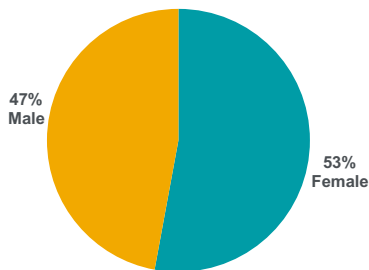


Average IDELA scores by child's age



A majority of the sample was four or five years old, with only 18 percent of children in the sample being six years old.

Distribution of children's gender



53% of children in the sample were girls. There were no statistically or practically meaningful differences in IDELA scores for boys versus girls.